Kenny Meyer Class ID: No Class Assigned Tuesday, September 25, 2007

# MicroType 4: KeyBoarding Skillbuilder

Lesson L (Completed: 09/25/2007)

Focus: Speed

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Keyboard Mastery+
Improve Technique
Average Fastest Speed for Sentences+
Average Fastest Speed for Paragraphs+
Measurement Writing
Fastest Speed
Fewest Errors
Number of puzzles guessed

24 gwam 19 gwam

Too Many Errors
Too Many Errors

Good

+ BACKSPACE key used in lesson section

### **Measurement Writing**

Original

Many students argue that there just is not enough time to do everything they are supposed to do. Others, however, seem to accomplish everything demanded with time still left to embark on activities they merely choose to pursue. What can cause us to differ so in how we analyze and spend time?

If you are among those students for whom time does not seem adequate, ask a few critical questions and answer them honestly. Do you write a schedule of vital activities then stick to it, for example? If choices are essential, do you do required tasks first? Master yourself to master time.

#### Student's

Many studentsarguethat there just is not enough time to do everytime they are suposed yo rjreiojftrdshrtsajsehfuifsdauifsdahusfdihfdsuihsuisfdahushf dsuhfuidhufshiufjhgfuhgjghjkghjkshjisghsuihsaruishgjishuisf hjkhkhafsjkshjklsfhj kenny meyer is acting werid today

Rate:	TooManyError
Uncorrected errors:	TooManyError
Accuracy:	TooManyError

Kenny Meyer Class ID: No Class Assigned Friday, September 21, 2007

# MicroType 4: KeyBoarding Skillbuilder

Lesson K (Completed: 09/21/2007)

Focus: Speed

#### Section

Keyboard Mastery+
Improve Technique
Average Fastest Speed for Sentences+
Average Fastest Speed for Paragraphs+
Measurement Writing
Fastest Speed

Fewest Errors

Number of puzzles guessed

22 gwam 27 gwam

15 gwam/4 errors 87 % accuracy 4 errors / 15 gwam 87 % accuracy



+ BACKSPACE key used in lesson section

### **Measurement Writing**

Original

When you aim to do better something that you cannot do as well as you wish, you try again. You do not just repeat old actions; or if you do, you do not improve. Rather, you repeat the general response but with some change in the act.

The next time you are asked to do the drill again, try to use a better method. Try to make quick, precise motions and let your mind tell the fingers what to do. Size up the problem and learn better ways of increasing your speed.

### Student's

When you aim to do better something that you cannot do as well you wish, you try again. You do not just repeat old actions; or if you do, you do not improve

Rate:	15
Uncorrected errors:	4
Accuracy:	87